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|  | **ADVANCED / 10-8** | **PROFICIENT / 7-6** | **BASIC / 5-3** | **PRE-BASIC / 2-0** |
| **Opening to presentation (intro paragraph** | You prepared an opening statement ahead of time (intro paragraph). The statement was clear, concise and emotionally moving or intriguing. | You prepared an opening statement (intro paragraph) in advance and read it from your notes/presentation. The statement was clear and concise. | You prepared an opening statement (intro paragraph) in advance but stumbled over it. The statement was clear, but a bit too long/short. | You did not prepare an opening statement (intro paragraph) in advance. |
| **Argument** | You included a title and explicitly delivered a clear argument. | You included a title and provided a clear argument. | You included a title but did not provide the argument OR you did not include a title but you provided the argument. | You did not include a title or the argument. |
| **Voice/Eye Contact** | Your voice was just right for the classroom—not too loud or too soft. Every word was heard. You didn’t mumble or blur words together. You had eye contact to engage with your audience. | Your voice was just right for the classroom. A couple of words were mumbled or blurred together. You had eye contact sometimes to engage with your audience. | You spoke a bit too softly or too loudly. Several times, your words were not clear. You had little eye contact to engage with your audience. | The audience had a hard time hearing you. Many words were not understandable because of mumbling. You had little to no eye contact with your audience. |
| **Main arguments/points** | You included 2 or more well developed arguments with clear supporting details based on the research. | You included 2 developed arguments with supporting details based on the research. | You included 1 argument with supporting details based on the research. | You included arguments based purely on your opinion. |
| **Use of sources/Citations** | Sources were used and smoothly integrated into you’re your presentation. Used at least 5 reliable sources and cited correctly. | Sources were used but presented in a choppy manner. Used 5 or 4 reliable sources and cited them correctly. | Sources were used but were difficult to understand. Used 3 reliable sources and cited most of them correctly. | Sources were used but not properly. Used 2 or less reliable sources and cited some of them correctly or not at all. |
| **Speed** | You were not too fast or too slow. You varied your speed—faster for exciting parts, slower to add emphasis. You used pauses to let main points sink in with the audience. | You were not too fast or too slow. Your presentation had one speed. You didn’t use pauses effectively. | You spoke a little too fast or too slow. | You spoke way too fast/way too slow. There was no change of pace. |
| **Visual presentation** | Presentation is visually appealing, easy to read, and includes at least 2 visuals (photos, graphs, primary sources) | Presentation is visually interesting, pretty easy to read, and includes at least 2 visuals (photos, graphs, primary sources) | Presentation is acceptable, difficult to ready, and includes only 1 image (photos, graphs, primary sources) | Presentation is lacking requirements of including 2 images and not visually appealing. |
| **Conclusion** | The conclusion is strong and leaves the audience understanding your position. Leaves a strong impact on the audience. | The conclusion is average and leaves the audience understanding your position. | The conclusion is weak and leaves the audience understanding your position. | There is not a conclusion and the audience is unclear about your position. |

*Evaluator’s Comments*

Notes My favorite parts

TOTAL SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ out of 80