2Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: 1 3 4 **W.H. Unit 2 (Middle Ages) Study Guide –** *due day of the test*

*Utilize your notes, class activities, and the class website to help answer the questions – www.anderson2019.weebly.com*

1. **List** 4 reasons for the fall of Rome and **explain** the importance/role of each in the decline of the Roman Empire and if it was a political, economic, or social reason.
	1.
	2.
	3.
	4.
2. **Define** Feudalism:
3. **Draw** a chart to compare and contrast feudalism in Europe and Japan.
4. What were the jobs/roles of the following?
	1. Monarch -
	2. Lords (nobility) –
	3. Knights –
	4. Serfs -
5. Why was Constantinople an important place during the Middle Ages? **Explain**.
6. The Divine Right theory of government believes a ruler’s authority should come from God, what type of ruler would believe this idea?
7. **Explain** the Great Schism?
8. Why did the Great Schism occur – list at least 3 reasons
	1.
	2.
9. What is the purpose of a Coat of Arms/Knight Shield?
10. How did trade play a part in Medieval Africa?
11. What was the purpose of the Magna Carta?
12. Where was the Magna Carta signed?
13. What were the **Crusades** *and* what did Pope Urban II urge the Europeans to do?
14. What land was fought over during the Crusades *and* why is that land important?
15. What were 3 **effects** of the Crusades? **Explain**.
16. Why have the Crusades often been called, “history’s most successful failures”?
17. Why is banking important and how did it become an indirect development of the Crusades?
18. What 3 major advancements were made during the agricultural revolution of the middle ages?
	1.
	2.
19. How did the Black Death (Plague) spread across Europe?
20. How did the Plague change the wages of peasants and serfs? Were there economic consequences?

You will also want to study your *vocabulary* chart. This is due the day of the test!