January 26, 2017

Dear Parent or Guardian,

I would like to take this opportunity to introduce myself and to inform you of a wonderful opportunity for your child. Your student is currently enrolled in World History, but has the capability and opportunity to enroll in Honors World History. Your child would remain in my class, so a schedule change is not necessary.

It is important for you and your child to understand the **similarities** of an honors and academic World History course:

* Both courses are responsible for covering the state curriculum.
* Both courses carry the same credit towards graduation.
* Both courses use the curriculum-based textbook**.**
* **All students will take the NC Final Exam.**
* All students are expected to be conscientious about their work.
* All students are expected to exhibit mature and positive behavior.
* All students are expected to support their own ideas while respecting the ideas of others
* All students will build the following 21st century skills: analysis, summarization, organization, inference, self-reflection, leadership, discussion, interaction, and creation.

Honors and academic courses **differ** in the following ways:

* Honors projects
  + All students will have the ability to complete the honors level projects
  + Honors students will complete additional assessments enriching topics learned in class that are completed outside of class
* Writing assessments
  + All students are expected to write paragraphs in complete sentences with proper structure, grammar, and spelling.
  + A paragraph for honors students should be more in-depth and include complex sentence structure.
* Homework
  + All students have homework.
  + Honors students may receive assignments requiring further analysis of material reviewed in class.
* Short answer questions on vocabulary quizzes.
  + All students will answer constructed response questions on major assessments.
  + Honors students are required to answer short answer questions on quizzes, which will be optional for students not in honors.

If you have any concerns or questions regarding your student’s performance during the fall semester, please feel free to contact me. My contact information is as follows:

Phone number: 919-881-4800

Email address: jmaurer2@wcpss.net

Please discuss this option with your World History student. Return this signed paper if your student would like to take advantage of this opportunity. I look forward to meeting you in February at **Meet-the-Teacher Night**!

Sincerely,

Julia Maurer Anderson

**My child and I discussed the option to enroll in Honors World History. I understand that this signed form will allow my child to complete honors level work and be assessed at the honors level. After interims are distributed in February, we can make a final decision as to whether my child wants to be enrolled in the honors level course. At that time, the change will be made in PowerSchools.**

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_