**Found Poem**

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructions:

1. Read your assigned reading.
2. As you read, highlight and annotate.
3. After reading, re-read only the highlighted parts. Choose at least 10 powerful shorter phrases from your highlighted parts.
4. Arrange your chosen phrases into an order that makes sense to you. Make any minor changes necessary to create your poem. You can change punctuation and make little changes to the words to make them fit together (such as change the tenses, possessives, plurals, and capitalizations). At this point, you may add *a few* of your own words to connect your ideas.
5. Copy the phrases onto a piece of paper and arrange phrases so they’re poem-like. Ideas:
   1. Pay attention to line breaks, layout, and other elements that will emphasize important words or significant ideas in the poem.
   2. Read aloud as you arrange the words. Test possible line breaks by pausing slightly. If it sounds good, it’s probably right.
   3. Arrange the words so that they make a rhythm you like. You can
   4. Space words out so that they are all alone or allruntogether
   5. You can also put

Key

Words

On lines by themselves

* 1. You can shape the entire poem so that it is wide or tall or shaped like an object
  2. Emphasize words by writing in different colors, cutting words or letters out from magazines, playing with boldface and italics, different sizes of letters, and so forth.

1. Add at least 3 hand-drawn illustrations or cut-out pictures from online to further emphasize significant parts of the poem.

Requirements:

1. \_\_\_\_\_/5 pts Poem is focused on the assigned topic
2. \_\_\_\_\_/10 pts Includes **at least 10 phrases** from the reading (some added punctuation, capitalization, and minimal extra words from poet (yourself) are acceptable
3. \_\_\_\_\_/5 pts Utilizes elements of poetry in word spacing and placement
4. \_\_\_\_\_/5 pts Utilizes color and/**or visual effects to add to the overall meaning of the poem**
5. **\_\_\_\_\_/5 pts Includes visual symbols to add to the overall meaning of the poem.**

**Total: \_\_\_\_\_\_\_\_\_\_\_/30**

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