**Crash Course: Industrial Revolution Video Fill-In Notes**

* Made it possible for you to watch \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_!
* Most ­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the bunch?
	+ Electricity, blueberries in February, 12 years of \_\_\_\_\_\_\_\_\_\_\_\_\_ education, driving a car, tap water- Industrial Revolution!
* Before: \_\_\_\_\_\_\_\_\_\_\_ % of world’s population engaged in farming
	+ What happened? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Increase in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brought about by the use of machines, and characterized by the use of new energy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* NOT capitalism but connected to capitalism
* Started in Europe especially \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Flying \_\_\_\_\_\_\_\_\_\_\_\_\_\_ invention increased the speed of weaving which increased \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for yarn which led to invention of the spinning \_\_\_\_\_\_\_\_\_\_\_\_\_ and the water \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ James \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ perfected the steam engine which made the railroad possible and cotton mills more efficient
	+ Sulfuric acid (rather than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) used to bleach clothing
		- Eurocentric reasons for WHY
			* Cultural superiority: Europeans are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than other people
			* Culture of science and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that made these inventions possible
			* Freer political institutions encouraged \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Small populations encouraged \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-saving inventions
				+ Problem: there’s a cause of every \_\_\_\_\_\_\_\_\_\_\_ cause!
		- All the Eurocentric answers can apply to China or India or both!
* Answer to WHY: coal
	+ Steam engines were invented to pump \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ out of the coal mines
		- British used steam engines to keep British \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cheap
	+ Wages: highest in world at beginning of 18th century
		- High wages + cheap \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_= economic efficiency
			* Incentives to lower production costs
			* Indian cotton production was productive without using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so they didn’t need to industrialize

**Crash Course: Capitalism Fill-In Notes**

* Economic system but also \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ system
* Mercantile capitalism: rug merchant has to borrow \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to buy rugs to sell then pay back money borrowed with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ 17th century: created \_\_\_\_\_\_\_\_\_\_\_\_\_\_ stock companies
		- International trade- really bad if you own entire boat because you would lose all your money- owned a bit of a ship
		- Industrial capitalism: an economic system that relies on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in machines and technology that are used to increase production of marketable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Significant upfront \_\_\_\_\_\_\_\_\_\_\_\_\_\_, but return is worth it
			* Developed in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 19th century
			* Helped by the half-century English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ War
				+ Regulations on economy before war, couldn’t enforce during war = freer markets
			* Better food production methods = cheaper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_= more people with expendable income= demand for consumer \_\_\_\_\_\_\_\_\_\_\_\_\_\_
				+ Fewer people needed to work in agriculture to feed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Enclosure- lords reclaim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that had been farmed by multiple tenant farmers
	+ Impoverished many but pushed jobless farmers to work in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Britain- publicized capitalist values and exposed people to theories of capitalism
	+ economy is controlled by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ human nature for people to participate in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as rational actors
	+ Men and women were consumers as well as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- desire to consume manufactured goods could spur economic growth
* Problems/criticism
	+ Working conditions were awful
	+ Days were long, unfair conditions
		- Some responded by organizing labor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Theoretical response: some supported the system of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Socialism: imperfect opposite to capitalism
	+ Result of human \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and human planning (not human nature)
	+ Started in France: utopian and revolutionary (2 types)
		- Utopian: people want to meet their wants (sea of lemonade)
		- Revolutionary: many ideas associated with communism; only overthrown through violent revolution of the working classes
	+ Karl Marx: Father of Communism; co-wrote the Communist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Class struggle: focus isn’t on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but on the struggle
			* Without conflict, no such thing as class consciousness
			* Workers (gave their \_\_\_\_\_\_\_\_\_\_\_\_ to capitalists) and capitalists (owned factors of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
				+ By nature we are social animals- capitalism replaces egalitarianism with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- not consistent with human nature
* What system seems to have won out? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_