Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit 3: Global Exploration

The Columbian Exchange

Directions:

1. You and your partner will receive a reading (same color, different readings)
2. You will become an expert on your reading so you can share the information with your partner and they will share theirs with you.
3. While reading you will fill out the chart below to track the positive and the negative effects of the “Exchange” by considering the following questions: ***How did the Columbian Exchange impact Old World (East) and New World (West) populations and cultures? Was that impact mostly positive or mostly negative****?*

|  |  |  |
| --- | --- | --- |
|  | **New World** | **Old World** |
| **Discovery, Ecology, and Conquest**  **Food for Disease** |  |  |
| **History as Demography**  **New World, New Foods** |  |  |
| **Continental Drift**  **New World and Old World** |  |  |
| **Disease: The Greatest Conquistador**  **Mississippian Mystery** |  |  |
| **American Transplants**  **European Horses** |  |  |
| **Ecological Imperialism**  **Epidemic Disease** |  |  |