Absolute Monarch Project:

Make Your Ruler COOLER Competition!!

Objective: Use historical info and creativity to make your ruler “cooler” than all of the other rulers in their day and age!

As a group you will be assigned a monarch or leader from the Age of Absolutism. You are to research this person extensively and create a comprehensive project based on the information gathered to create a museum exhibit (life size-bio) on the ruler’s life/reign. Students are competing against each other to make their ruler cooler than all other rulers. Winning groups will receive the title “Coolest Ruler” and *a coupon for five extra bonus points on the next test*.

Ruler exhibit

Using the large paper, markers/crayons/colored pencils, print outs, and other supplies in class, the group will create a life-size drawing of their ruler. Students will then need to “dress” their ruler with information they have researched. Rulers should be “dressed” in the following manner:

1. Head/Crown- Should show the major “crowning” **achievements** in the ruling country during their reign
2. Chest/Heart- Should show who they **loved**, were married to, or other members of their family
3. ![MCj03891940000[1]]()Sides- Should show what **major problems/challenges** they had to overcome; anything that was a “thorn” in their side
4. Belt- Contains a **timeline** of the major events of their reign (at least 7 major events)
5. Legs and shoes - Should show the ruler’s **legacy** or **impact** on their country or the world

Ruler exhibits will also need to CLEARLY & LARGELY display the following elements:

* + Ruler’s Name
	+ Ruler’s Country of Origin
	+ Group Name & Period (on bottom right corner)
	+ Organization of information into a logical and neat manner
	+ Creativity- REMEMBER, YOUR RULER NEEDS TO BE *AS COOL AS POSSIBLE*! Students are encouraged to think out of the box to creatively “dress” their ruler!

**Rubric**

Group Name and Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **A** | **B** | **C** | **D** |
| Attractiveness—“The Coolness Factor” | The life-size drawing is exceptionally attractive in terms of design, layout, and neatness | The life-size drawing is attractive in terms of design, layout, and neatness | The life-size drawing is acceptably attractive though it may be a bit messy | The life-size drawing is distractingly messy or very poorly designed. It is not attractive. |
| Content-Accuracy | At least 10 accurate facts are displayed on the drawing and handout is exceptional and easy to follow. | 8-9 accurate facts are display on the drawing and handout is good and easy to follow. | 6-7 accurate facts are display on the drawing and handout is okay and easy to follow. | Less than 5 accurate facts are displayed on the drawing and handout is poor and hard to follow. |
| Required Elements(Label where necessary) | The drawing has all required elements as well as additional information. | All required elements are included on the drawing. | All but 1 of the required elements is included on the drawing. | Several required elements were missing. |
| Spelling/Grammar | There are no spelling or grammar errors on the drawing. | There are a couple of spelling an/or grammar errors on the drawing. | There are a few spelling and/or grammar errors on the drawing. | There are several spelling/grammar errors on the drawing. |
| Cooperativeness | The group members worked exceptionally well together.  | The group members worked together and there was a minor problem working together. | The group members worked together and there were several minor problems working together.  | The group members failed to work together effectively and there were major problems completing the assignment. |

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**Judge’s Scoring Sheet**

**\_\_\_ Period**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Group Name/Ruler** | **Attractiveness**/ **“The Coolness Factor”** (10 points) | **Required Elements**(10 points) | **Content/Accuracy**(10 points) | **Spelling/****Grammar**(10 points) | **T****O****T****A****L** |
| Tens/ Louis XIV |  |  |  |  |  |
| Nines/William & Mary |  |  |  |  |  |
| Eights/Maria Theresa |  |  |  |  |  |
| Sevens/Peter the Great |  |  |  |  |  |
| Sixes/ Catherine the Great |  |  |  |  |  |
| Fives/Charles I |  |  |  |  |  |
| Fours/Philip II |  |  |  |  |  |

**Required Elements:**

1. Head/Crown- Should show the major “crowning” achievements in the ruling country during their reign
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